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# Who we are

Anjali House is a community learning center in Siem Reap, Cambodia, serving children and families from impoverished backgrounds. We believe that no child, regardless of socioeconomic background, should be forced to beg or work. We believe that all children have the right to enjoy their childhood – to learn, play, make friends, and grow in a safe and happy environment. These are basic rights that no child should be denied.

One of the key factors in the development of Cambodia, as in any country, is the education of their children. Our ultimate goal for the children of Anjali House is to help them develop into healthy, well-adjusted young adults, equipped with the skills and support they need to access higher education, enter the workforce, and succeed in their future endeavors. By participating in our supplementary education programs, these children will be able to fully contribute to, and participate in their country's future.

The continuation of our programs and activities would not be possible without your generous support. We hope that in 2022 you will continue to enable us to make a difference in the children's lives at Anjali House.

"We believe that no child should be forced to beg or work, and that they have the right to enjoy their childhood – to learn, play, make friends, and grow in a safe and happy environment."



# SIMON KE

### EXECUTIVE DIRECTOR

Education opens doors and changes lives, allowing any child, regardless of their background, to lift themselves out of poverty and create a better future. I see students who come to Anjali as five year olds develop into young adults who are committed to learning and improving their community and country. As someone who grew up in the Cambodian education system, I have seen firsthand how quality education allows Khmer children to become better people, access higher education, get better jobs, and become leaders in their communities.

This commitment to education and better futures has been at the heart of our programs for over ten years. We believe in providing children not only with quality education, but also opportunities to be creative, have fun, develop their leadership skills, and explore their talents and interests.

Because I and the rest of the program staff are Khmer, we're also able to work closely with families to support their children's education. I especially love workshops when I consult and problem solve with parents - because when they are happy, their children are happy. I know these efforts not only benefit our children and their families, but will improve the future of our community and Cambodia.

In 2021, Anjali was able to support our families and the needs of our community that were a result of the pandemic. None of our work would be possible without our donors - thank you for being a part of changing people's lives. We're excited to continue this journey in 2022, exploring ways to make our program more sustainable, improve its quality and governance, expand our scholarship program, and build stronger ties to the community.





2021 was a continuation of 2020. Cambodia remained closed for foreign tourists, financial and economic hardship for the Cambodian population continued and educational facilities remained closed for most of the year. At Anjali we stayed mission-focused, keeping our goals for the next three years in mind:

- Overall Becoming a learning center that is an indispensable part of the community
- Growth Extending our services to 500 children and increasing the number of scholarship students to 50 over the next three years.
- Quality Strengthening the quality of our programs and implementing the OSCaR program and case management software to increase our ability to monitor our programs and students' progress.
- Financial sustainability Transitioning our funding approach to consist of 70% local and 30% international funding.
- Governance Aiming to be certified for NGO Governance & Professional Practice (GPP) by the Cooperation Committee of Cambodia (CCC)



Like 2020 we have created a significant impact on our community. We:

- Continued the alternative delivery of our programs by the mobile library and virtual learning
- Continued to support our community by providing financial support and food packages for the most vulnerable
- Expanded our learning spaces to create a COVID compliant learning environment for our students and the extra space available to onboard more children from our community when regulations allow

The number of COVID cases in Cambodia increased significantly over 2021. In parallel Cambodia has had an impressive record of COVID-19 vaccination coverage, with over 96% of the adult population aged 18 years old and over having received a second dose of COVID-19 vaccine.

2021 has been a challenging year for Anjali House, its leadership, staff, and Board. In recent months, Anjali House opened its doors again allowing our students to take full advantage of our programs.

Without all the support we have received this year from our donors we would not have been able to achieve such an impact in our community. A big THANK YOU!

Finally, we have seen Don Spencer join the Board. Welcome, Don!

> Warm regards, Remko

# Organizational Chart

**Executive Director** 

External Relations, Fundraising & Communications Administration & Financial Project Management

Volunteers

Administrative & Support Staff Future Leaders Coordinator

Coaches

Social Worker





# COVID RELIEF

The pandemic worsened in Cambodia in 2021. Prior to February 2021, Cambodia had relatively few Covid-19 cases. Following an escape from quarantine, the community spread of Covid-19 was inevitable. Consequently, the government enforced a number of restrictions including curfews and business closures, and total lockdowns at times. For families that depend on daily income, these lockdowns and restrictions severely impacted their ability to support themselves and their families.

To aid our families during these difficult times, we distributed 170 food packages. We changed our emergency relief response to a cash transfer system in May 2021. We implemented this change because cash transfers:

### Allow autonomy

Cash transfers allowed families to purchase the items according to their individual needs.

### Create a local knock-on effect

Rather than buying food from a single distributor, families go to their local suppliers to purchase the food and supplies they need.

#### Decrease waste

Unwanted items can be left for waste or resold at lower prices, ultimately reducing the impact of the donor.

#### No administration costs

Money does not need to be spent on purchasing and distributing food.

We provided monthly cash transfers to 50 families each month from May to December, thanks to the generous support of Robin and Robert Craig, HE Space Children's Foundation, and Don Spencer. As a result of the stringent lockdowns that occurred in September, this number was increased to 100 for the months of September - December. Reports from the families stated that the funds were primarily used to purchase food, medical items, and phone top-up cards, providing data-access so that the students could study online.

# **OUR PROGRAMS**

#### YOUNG EXPLORERS



Our Young Explorers Program focuses on students 12 years old and younger and enrolled in local public schools. To help ease the financial burden associated with their education, we provide each Young Explorer with their mandatory school supplies and uniforms, as well as hygiene supplies.

The goal of the Young Explorers Program is to help children build a strong foundation for their future. Our supplementary education programs spark curiosity and creativity, and students develop critical life and learning skills. In addition to English and computer classes, Young Explorers learn about sustainable practices during weekly garden classes in our Anjali Community Garden.

Whether through visual art, sports, gardening, creative writing, dance, or music, we aim to foster each and every child's creativity. We emphasize field trips and developed smart partnerships with other NGOs like Angkor Photo Festival and Writing Through. These creative workshops help hone these skills by providing children with the opportunity to access various forms of expression, explore their interests, and develop their unique talents.

#### IN 2021:

All schools in Cambodia remained closed for the majority of 2021. Following government regulations, Anjali House was also closed for inperson learning. So our students could continue learning, our teachers held daily online English classes. For those that did not have internet access, they completed weekly homework packets.

Depending on the ever-changing Covidsituation, our teachers would occasionally visit students that did not have internet access to bring books and other learning materials for the students to enjoy. Weekly homework distribution also provided the opportunity for students to see their teacher and get help or ask questions about the topics they were unsure about.

We worked consistently with both parents and students to keep them motivated and emphasize the power of education during these difficult times

#### FUTURE LEADERS



Our Future Leaders Program strives to equip students aged 13 and up with the skills they need to become successful, independent adults. To prepare these young leaders for their future, we provide English language and ICT classes, as well as specific workshops to develop critical soft skills such as time management, teamwork, and decision making.

Students seldom get the opportunity to explore different career paths. For this reason, after the age of 15, we connect students with local businesses to meet different professionals to inspire and mentor them. This ensures that they are making informed decisions about their future. We work closely with each student to encourage them and determine which professions and programs of studies align with their individual strengths and interests. We also provide our oldest students with scholarships for extra tutoring in physics, math, biology, chemistry, and Khmer, which is critical to adequately prepare for and pass the national exams at the end of high school.

Finally, we provide counseling, scholarships, scholarship application support, and other resources for our oldest students to access higher education or vocational training after high school. We provide our scholarship students with computer and English classes and support them in finding meaningful part-time jobs or internships. Scholarship students also volunteer at Anjali or elsewhere in the community to continue to develop leadership skills. Because we stay in close contact with our scholarship students, they have a high graduation rate.

#### IN 2021

It was a difficult year for our Future Leaders. Like the younger students, schools were closed for the vast majority of the year, forcing the students to rely on distance learning.

Those in their last year of high school were particularly stressed. To complete high school, they must pass the national exam. With delayed internet connection and significantly less interaction with their public school teachers and peers, preparing for the exam was difficult Many students were worried about the outcome of the test. Students faced inconsistent internet access, especially when the weather was bad, a lack of interaction with their teachers, and decreased study time. Many families that Anjali supports only have a single smart-phone to share among multiple children studying online.

At Anjali, Future Leaders attended daily online class to practice their English skills. Those who did not have internet access were still able to connect with their teachers when they collected their homework packets. They also had special workshops on goal setting and planning.

Despite the uncertainties, we were still able to provide scholarship support for our students to apply to universities. This year we extended the support to other students in the community by helping them find and apply for various scholarships. We had five grade 12 students and all received scholarships to continue their studies.

#### **ACTIVE COMMUNITIES**



Khmer public school students only attend school for half the day. This often poses difficulties for working parents, who are forced to choose between earning an income to support their families or being at home for half of the day to watch their children. Anjali provides a safe and nurturing environment for these students when they are not in school, allowing parents to work so they can raise themselves, their families, and their communities out of poverty. Our social worker supports our parents by facilitating workshops and home visits to focus on parenting skills, mental health, health care, domestic violence, family budgeting, and job search assistance.

Anjali is committed to supporting the community as a whole, not only those with children enrolled in Anjali. Our social worker meets with the commune chief semi-annually, and we collaborate closely with schools and partner NGOs in the area. We host evening community English classes for students who are not part of Anjali's programs.

Community service is a part of our Future Leaders Program. We work with other organizations to develop community service and aim to develop a sense of community spirit in our students. Students see the benefits of community service and continue to serve their community.

### 2021 Active Community Highlights

We began to distribute aid family by family so the Anjali team could meet with them to see what issues families were facing. These meetings provided emotional support, as families tried their best to keep their children studying, provide childcare, and earn a living. They discussed their problems and tried to create solutions together, and emphasize the importance of investing in their child's education, especially during these difficult times.

Developing strong communication loops with our families, students, and teachers became a central focus. Our teachers made sure to contact each family bi-weekly to see how they were doing, During this time, they were also able to provide feedback on their children's studies and make suggestions for how we could improve.

Additionally, students were asked to provide feedback once a month. One of the challenges in distance learning is decreased student-teacher interaction. Asking students for input allowed teachers to better understand the challenges students were facing during their lessons so they could attempt to address them.

# THANK YOU TO ALL OUR SUPPORTERS





### \$10,000+

Don Spencer and Vickie Riccardo Robert and Robin Craig SE Asia Foundation HE Space Children's Foundation

### \$5,000+

Soulcial Trust

### \$1,000+

Peter Triggs
Naurine Lennox
Felix Burckhardt
Remko Vochteloo
Robert Fehringer
Don and Sue Guiney
Phillip and Lori Taber
Tribe Art Cambodia
Creating Smiles
DeLaCour Family Foundation

#### Anjali Continuing Education Fund

Don Spencer and Vickie Riccardo Robert and Robin Craig Ponheary Ly Foundation SE Asia Foundation Chance2Study Child's Dream Mong Rithy

# REPORT FROM THE BOARD OF ADVISORS

The Board of Advisors of Anjali House had 9 advisors throughout 2021, with one joining. The Board is responsible for approving the annual budget, assessing the needs of the organization from the Director and the staff, spearheading fundraising initiatives, empowering local Khmer leadership and operations, and ensuring the financial and organizational well-being of the center.

The Board will focus on governance in 2022, supporting the Director and staff to found stakeholder councils with students, parents, and Alumni, as well as increasing involvement with local government. The Board will continue its efforts to ensure Anjali's Child Protection Policy is held to the highest standards, and help staff develop policies and procedures that will allow Anjali to be certified by the Cooperation Committee for Cambodia, in order to further improve and demonstrate the NGO's commitment to governance, sustainability, and accountability.

Remko Vochteloo: Chair of the Board Don Guiney: Legal Advisor/ Manager of Anjali House (US) Inc.

Sue Guiney: Fundraising and Communications

Advisor

Don Hodges: Financial Transparency and

Accounting

Jessica Lim: Angkor Photo Festival Liaison

Dana Di Labio: Fundraising Advisor

Oli Tooher-Hancock: Education Advisor

Janine Barnes: Fundraising and Communications

Advisor

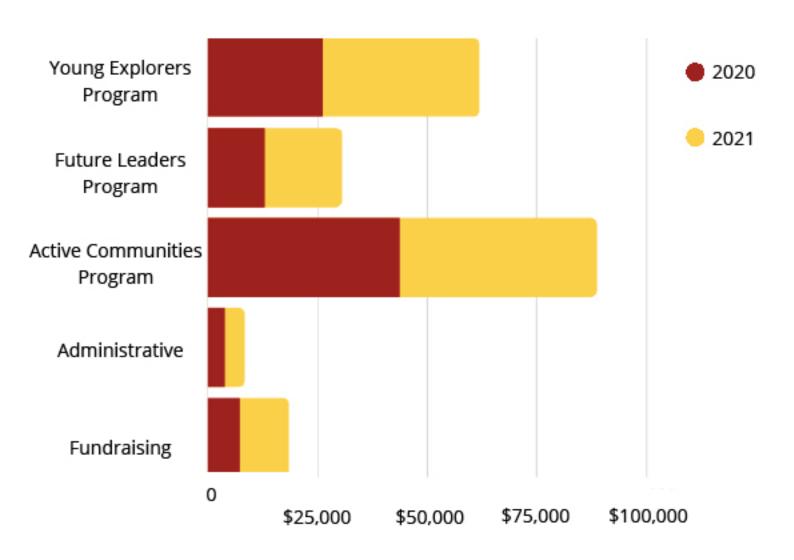
Don Spencer: Governance Advisor

# FINANCIAL SUMMARY

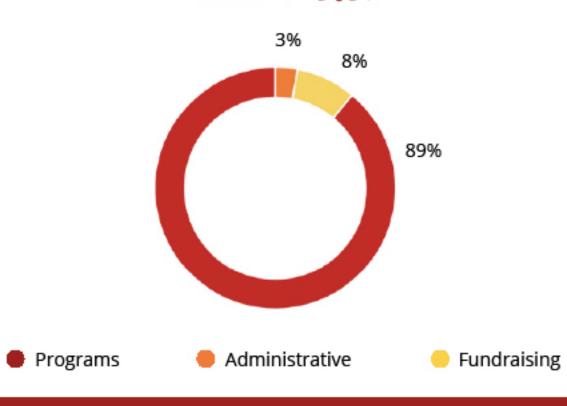
Our 2021 financials are based on our actual fund receipts and disbursements for the year. Included in the addendum is our FY 2020 audited financial statements. We will update the financials included in this report after the conclusion of the FY 2021 audit.



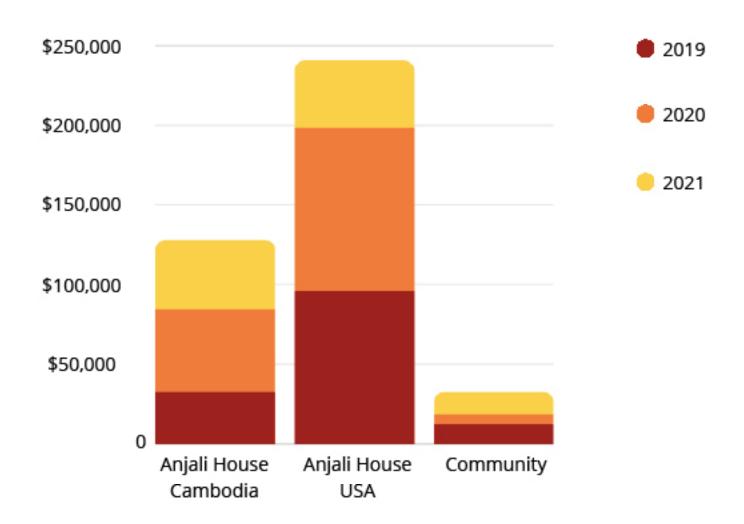
### DISBURSEMENTS 2021



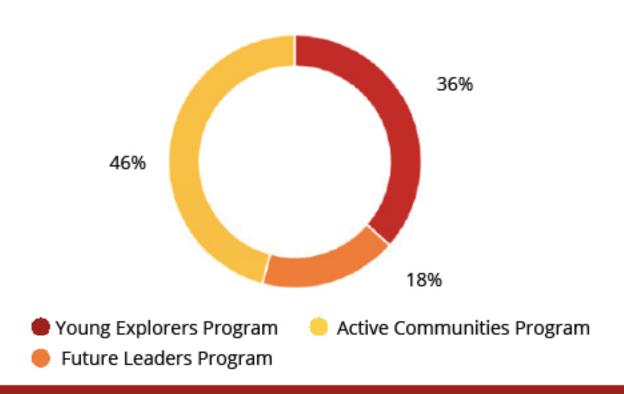
### **EXPENSES 2021**



# FUNDS RAISED 2021



## **PROGRAM EXPENSES 2021**



# AUDIT REPORT 2021

# ANJALI HOUSE (CAMBODIA)

STATEMENT OF FUND RECEIPTS AND DISBURSEMENTS
AND
REPORT OF INDEPENDENT AUDITORS
FOR THE YEAR ENDED 31 DECEMBER 2020

### ANJALI HOUSE (CAMBODIA) FOR THE YEAR ENDED 31 DECEMBER 2020

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# REPORT OF INDEPENDENT AUDITORS ON THE STATEMENT OF FUNDS RECEIPTS AND DISBURSEMENTS - TO THE MANAGEMENT OF ANJALI HOUSE (CAMBODIA)

### Opinion

We have audited the accompanying Statement of Fund Receipts and Disbursements of the Anjali House (Cambodia) for the year ended 31 December 2020 and notes to the financial statement, including a summary of significant accounting policies (together "the financial statement").

In our opinion, the accompanying Statement of Fund Receipts and Disbursements of the Anjali House (Cambodia) for the year ended 31 December 2020 is prepared, in all material respects, in accordance with the accounting policies set out in note 2 to the Statement of Fund Receipts and Disbursements.

### Basis for opinion

We conducted our audit in accordance with Cambodian International Standards on Auditing (CISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statement section of our report. We are independent of the Anjali House (Cambodia) in accordance with the ethical requirements that are relevant to our audit of the financial statement in Cambodia, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Emphasis of Matter- Basis of Accounting and Restriction on Distribution and Use

We draw your attention to Note 2 to the financial statement, which describes the basis of accounting. The financial statement was prepared in accordance with the accounting policies set out in Note 2 to the financial statement, which is a comprehensive basis of accounting other than the Cambodian International Financial Reporting Standards. As a result, the financial statement may not be suitable for another purpose. Our report is intended solely for the Organisation and for no other purposes and should not be distributed to or used by parties other than the Anjali House (Cambodia). Our opinion is not modified in respect of this matter.

### Responsibilities of management for the financial statement

Management is responsible for the preparation of the financial statement in accordance with the cash receipts and disbursements basis of accounting described in Note 2 to the financial statement; this includes determining that the cash receipts and disbursements basis of accounting is an acceptable basis for the preparation of the financial statement in the circumstances, and for such internal control as management determines is necessary to enable the preparation of a financial statement that is free from material misstatement, whether due to fraud or error.

In preparing the financial statement, management is responsible for assessing the Anjali House (Cambodia)'s ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Anjali House (Cambodia) or to cease operations, or has no realistic alternative but to do so.





# REPORT OF INDEPENDENT AUDITORS ON THE STATEMENT OF FUNDS RECEIPTS AND DISBURSEMENTS - TO THE MANAGEMENT OF ANJALI HOUSE (CAMBODIA) (Ctd)

### Auditor's responsibilities for the audit of the financial statement

Our objectives are to obtain reasonable assurance about whether the financial statement as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with CISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial statement.

As part of an audit in accordance with CISAs, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statement, whether
  due to fraud or error, design and perform audit procedures responsive to those risks, and
  obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.
  The risk of not detecting a material misstatement resulting from fraud is higher than for one
  resulting from error, as fraud may involve collusion, forgery, intentional omissions,
  misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing
  an opinion on the effectiveness of the Anjali House (Cambodia)'s internal control.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Anjali House (Cambodia)'s ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statement or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Anjali House (Cambodia) to cease to continue as a going concern.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates, if any, and related disclosures made by management.

We communicate with management regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Morisonkak MKA

Certified Public Accountants

Independent Auditors

Truefe ต้องอกกับ โดยเลย หลัก-สิยากซื้อ b.

Managing Partner

Date: 25 August 2021



### ANJALI HOUSE (CAMBODIA)

### STATEMENT OF FUND RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020

FUND RECEIPTS	Note	31 Dec 20 USD	31 Dec 19 USD
Funds received from donors during the year	3	154,599	158,624
Other income	4	106	162
Total fund receipts		154,705	158,786
DISBURSEMENTS			
Education program	5	13,487	16,269
Young adult program	6	Carlo	5,525
Scholarship program	7	2,375	2,907
Health program	8	-	13,643
Community program	9	33,580	7,553
Payroll expenses		36,777	47,981
General and administrative		3,852	7,471
Access program	10	8,523	40,536
Garden program		_	151
Expended equipment	11	512	956
Library	12 _	3,191	7,190
Total disbursements		102,297	150,182
Receipts over disbursements		52,408	8,604
Fund balance brought forward	_	80,988	72,384
Fund balance carried forward	_	133,396	80,988
Represented by:			
Cash and cash equivalents	13	48,244	43,879
Donation receivables	14	86,826	35,057
Rental deposit	15	2,400	2,400
Staff advance			3,794
Staff health care payable	16	(2,274)	(2,442)
Other payables		(1,800)	(1,700)
assis.		133,396	80,988

Ms. Simon Keuse ass

Date: 25 August 2021

The accompanying notes from pages 5 to 9 form an integral part of this financial statement.

### NOTES TO THE STATEMENT OF FUND RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020

#### 1. General

Anjali House began life as a project of the Angkor Photo Association ("APA") (a registered non-profit association in France – Registration No: W751202186), and Angkor Photography Festival Association in Cambodia (Registration No: 1391SPN). In 2005, a group of photographers got together to promote photography and highlight humanitarian issues in Southeast Asia. APA wanted to produce a regional photo festival but, in an area of so much deprivation, they also wanted to include some of the people who live in this remarkable and wonderful part of the world.

Anjali House (the "Organisation") provides to each child free healthcare, food, clean drinking water and education. For the year 2020, Anjali House supports around 217 children.

Anjali began with a one-off dance troupe, led by Sangeeta Isvaran, and a photography workshop initiated by Magnum photographer Antoine d'Agata. The children were encouraged to stay away from the streets, and at the end of the week, they performed their dance routine and exhibited their photographs to an international audience. With rapt applause, they found a sense of empowerment, pride and personal achievement.

Galvanized by the difference that was made in first weeks, APA was inspired to further extend its help, and began to provide education and practical support to Siem Reap's street children and engage with their parents.

The seeds of those efforts grew into the Anjali House of today. While close ties remain with the Angkor Photo Festival which provides annual photography workshops for our kids, Anjali House is now its own organisation with its own leadership.

The Organisation is an independent national NGO officially registered with the Ministry of Interior on 31 July 2006.

### 2. Significant accounting policies

### 2.1 Basis of preparation

The Statement of Fund Receipts and Disbursements is expressed in United States Dollar ("USD") and prepared under the cash receipts and disbursements basis of accounting modified to include certain receivables, payables and construction. Under the cash basis of accounting, grants and revenue are recognised when received rather than when earned and expenses are recognised when paid rather than when incurred.

### 2.2 Receipts and disbursements

Receipts are defined as the funds received by the Organisation, net of bank charges from donors.

Disbursements represent all costs paid in line with the Organisation's objectives and the budget agreed.

### NOTES TO THE STATEMENT OF FUND RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020 (CONTINUED)

### 2. Significant accounting policies (continued)

#### 2.3 Fixed assets

The purchase costs of fixed assets are expensed upon acquisition. For control and management purposes, the Organisation maintains a fixed assets register.

### 2.4 Staff health care payable

The Organisation has accrued USD 1,000 per year starting from 2017 to cover staff health care expenses. The Organisation will reimburse up to 100% of medical expenses for employees, with the maximum amount of reimbursement of USD 500 per year per employee. An employee may seek reimbursement from the Organisation if their medical expenses exceed 10% of their current monthly salary. However, expense related to enhancement of physical appearance will not be covered by the Organisation. Employees who are injured during working hours on Anjali House premises will receive 100% coverage for all medical expenses incurred.

### 2.5 Foreign currency transactions

The Statement of Fund Receipts and Disbursements is expressed in USD. Transactions in currencies other than USD are translated to USD at the rates of exchange ruling at the transaction dates.

### Funds received from donors during the year

	31 Dec 20 USD	31 Dec 19 USD
Online donors:		
Recurring	1,910	2,967
Non-recurring		-,,,
Anjali House (US), Inc.	96,719	110,464
Anjali House Fundraiser		1,660
ConCERT		510
Creating Smiles	5,107	510
DaLimit Foundation	2,146	16,698
Globalteer	4,867	1,718
Road Scholar	.,007	2,000
PURE! Foundation	7,500	2,985
SE Asia Foundation	6,080	2,965
Community parents	5,718	12,381
U.S. Department of State	-,	3,240
HE Space Children's Foundation	2,338	5,240
Janine and Shane Barnes	3,419	
Arq Cap Pte Ltd	5,000	
Child's Dream	10,500	
Other donors	3,295	4,001
	154,599	158,624

# NOTES TO THE STATEMENT OF FUND RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020 (CONTINUED)

#### 4. Other income

This represents the interest income earned from bank deposits.

### 5. Education program

		31 Dec 20 USD	31 Dec 19 USD
School fee and material (school uniforms and materials)		5,273	7,654
School activities		-	460
Fuel and transportation		25	. 117
Rental ·		5,250	5,500
Utilities		637	1,055
Other	_	2,302	1,483
	-	13,487	16,269

### 6. Young adult program

	31 Dec 20 USD	31 Dec 19 USD
Extra classes public school		3,363
Transportation/communications		155
Workshops/excursions		2,007
		5,525

### 7. Scholarship program

	31 Dec 20 USD	31 Dec 19 USD
Housing/food costs	550	1,050
University/schooling fees	275	1,857
Extra classes public school	1,370	
Transportation/communications	180	
	2,375	2,907

### 8. Health program

	31 Dec 20	31 Dec 19
	USD	USD
Child clothing/hygiene supplies		409
Miscellaneous expenses		78
Meals	-	13,112
Medical supplies/hospital fees		44
		13.643

# NOTES TO THE STATEMENT OF FUND RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020 (CONTINUED)

### 9. Community program

9. Community program		
	31 Dec 20	31 Dec 19
	USD	USD
Free community classes		755
Parent workshop/social network		84
Special assistance to families	25,300	6,589
Transportation/communications	180	125
Special Assistance to Communities	8,100	
	33,580	7,553
10. Access program		
	31 Dec 20	31 Dec 19
	USD	USD
Administration	330	300
Instruction	8,193	39,593
Books/materials		643
	8,523	40,536
11. Expended equipment		
	31 Dec 20	31 Dec 19
	USD	USD
Construction/buildings	278	297
Classroom equipment	90	331
IT equipment	144	328

### 12. Library

This mainly includes the salary for teachers, electricity, mobile, internet, books, supplies and materials for using in library.

512

### 13. Cash and cash equivalents

	31 Dec 20 USD	31 Dec 19 USD
Cash on hand	626	1,248
Cash at banks	45,381	42,199
Paypal account	2,237	432
	48,244	43,879
		14"

956

### NOTES TO THE STATEMENT OF FUND RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020 (CONTINUED)

#### Donation receivables

This represents the remaining balance of donation kept by Anjali House (US) Inc. on behalf of Anjali House (Cambodia).

#### 15. Rental deposit

The Organisation has made a rental deposit amounting to USD 2,400 for the office in Siem Reap. This amount will be offset against the six-month rental fee at the end of the rental agreement.

### Staff health care payable

	31 Dec 20 USD	31 Dec 19 USD
Beginning balance	2,442	1,692
Addition during the year	_	1,000
Payment during the year	(168)	(250)
At end of year	2,274	2,442

# OUR PARTNERS















































### Dear supporters,

2021 was a challenging year for everyone. The pandemic caused so much uncertainty. Because of supporters like you, we were able to continue working within our community to provide some relief during these difficult times. Families know they can come to us to help find solutions to whatever problems they have. We are so grateful for all those that have helped us make sure that every child and family, regardless of their background, can have a better life.

Warm wishes, Anjali House



Impact the lives of Cambodian youth today.











